

# 4-H THRIVING MODEL

## Program Quality Score – Dodge County 2020

The 4-H Thriving Model predicts that youth who participate in 4-H programs that provide a high quality developmental context will thrive, and thriving youth achieve key developmental outcomes.

To determine scores for Program Quality, youth members age 13 and up were invited to take an online survey asking them questions about their 4-H experience. The survey was developed by Mary Arnold, Oregon State University and Ryan Gagnon, Clemson University. Wisconsin served as a pilot state for administering the survey in 2020.

After analyzing data, the scores are provided which assess each component of the model on a scale of 1-7, 7 meaning outstanding program quality.

4.1

### Youth Sparks

The Youth Sparks outcome measures how 4-H programs give youth opportunities to explore topics they are interested in learning about, passionate about, engaged with.

5.3

### Challenging Growth

Challenging Growth outcome measures the extent to which adults in the program help youth to see new possibilities, push them to reach higher and hold them accountable.

4.2

### Youth Belonging

This outcome measures how safe, welcome and supported youth feel in 4-H programs

5.0

### Youth-Adult Partnerships

This outcome measures how youth feel about adult volunteers working with them and if they feel respected, listened to and have their ideas taken seriously.

5.2

### Caring Adults

This outcome measures how youth feel the adults in their 4-H programs care about them and investing time in youth.

4.8

### Program Quality Overall Score

#### Implications:

Through data dive processes, we were able to critically analyze the results and think about program gaps and areas for improvement and think differently about our work.

There is a need to develop tools for volunteers to interpret data and information on how to address areas of improvement based on results.

*Marie Witzel, Positive Youth Development Educator February 2021  
University of Wisconsin – Madison, Division of Extension, Dodge County*



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