

# Judging Record Books at the Club Level

1. Please remember that children are doing these record books, not college students. Allow for a few mistakes, without counting them against the kids.
2. Overall, be positive, kids need encouragement and positive feedback. A few helpful constructive criticism comments can be included, but make sure the positive comments outweigh the negative.
3. Please take the time to include a few comments. A page of checkmarks is not helpful. Kids need to know how they can get to an award level.
4. Be aware that not everyone has excellent handwriting skills. If the required information is included in the record book, the quality of the handwriting should not be a factor in the judging.
5. There may be extenuating circumstances, such as a disability, that exist in certain families. Parents or club leaders, please alert the county record book judges about these circumstances. Judges will take these into account when they judge the book.
6. Record books need to have 6 or more very good ratings on the general construction area, 8 or more very good ratings on the project parts, and no needs improvement or missing/incomplete ratings in order for the record book to be considered eligible to go to the county level. A record book could go to the county for a single project if the member receives 8 or more very good ratings and no needs improvement or missing/incomplete ratings for that project.
7. Club Judging Sheets need to be removed from record books before going to the county for judging.
8. Please don't write in the record books. Note all of your comments on the scoring sheet.

# Local Club Record Book Scoring Sheet

Name \_\_\_\_\_ School Grade Completed \_\_\_\_\_

	Very Good	Good	Satisfactory	Needs Improvement	Missing or Incomplete	Comments
<b>GENERAL INFORMATION</b>						
Cover information						
Introduction						
Cumulative project listing						
Separated sections with tabs						
Club meeting attendance (grade 13 is exempt)						
Non-project activity reports						
Organization/neatness						
Spelling/punctuation/accuracy						

Signature of checker \_\_\_\_\_

<b>PROJECT INFORMATION: Project:</b> _____ <b>Yr. in Project</b> _____ <b>Recommended for County</b> _____						
	Very Good	Good	Satisfactory	Needs Improvement	Missing or Incomplete	Comments
Included goals for the year						
Included what was learned						
Included what was done						
Gave examples of problems/solutions						
Gave source of help						
Gave examples of growth or leadership						
Included future goals/plans						
Included other required forms						
Project-related activity reports						
Included photos/clippings/drawings Limit of 2 per animal/item Limit of 2 per activity Pictures have captions						
Financial information (if required)						

**OVER**

Signature of checker \_\_\_\_\_

<b>PROJECT INFORMATION: Project:</b> _____ <b>Yr. in Project</b> _____ <b>Recommended for County</b> _____						
	Very Good	Good	Satisfactory	Needs Improvement	Missing or Incomplete	Comments
Included goals for the year						
Included what was learned						
Included what was done achievements/accomplishments						
Gave examples of problems/solutions						
Gave source of help						
Gave examples of growth or leadership						
Included future goals/plans						
Included other required forms						
Project-related activity reports						
Included photos/clippings/drawings Limit of 2 per animal/item Limit of 2 per activity Pictures have captions						
Financial information (if required)						

Signature of checker \_\_\_\_\_

<b>PROJECT INFORMATION: Project:</b> _____ <b>Yr. in Project</b> _____ <b>Recommended for County</b> _____						
	Very Good	Good	Satisfactory	Needs Improvement	Missing or Incomplete	Comments
Included goals for the year						
Included what was learned						
Included what was done achievements/accomplishments						
Gave examples of problems/solutions						
Gave source of help						
Gave examples of growth or leadership						
Included future goals/plans						
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Project-related activity reports						
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Signature of checker \_\_\_\_\_