

Suggestions for Completing your Educational Experience Application Form

PLEASE READ this, and subsequent forms thoroughly BEFORE you begin to write AND complete ONLY the appropriate forms. These forms allow for a concise statement of WHAT you have accomplished during your 4-H experience.

DO NOT ATTACH this sheet to your finished Form!

Application Forms include: what you've learned, done, accomplished, and how much you've "grown." Select and combine activities and experiences from THROUGHOUT your 4-H years, including projects that best communicate what you've done and what the results and benefits have been.

Interviews are essential in selecting delegates and the completed EE Form aids in the 4-H trip selection process; in addition, the EE format is a practice for "real life" forms (*i.e., aptitude tests, college scholarships, job applications, resumes, tax forms, etc.*).

The Educational Experience process is a "life skill"---teaching you about interviewing for future jobs; therefore, dress accordingly!

General Guidelines:

- Include information from THROUGHOUT your 4-H experience.
- Appearance, accuracy, thoughtfulness and grammatical correctness IS IMPORTANT.
- Make your form readable. Single spaced typewriter copy or print neatly in blue/black ink.
- Clarify terminology - say EXACTLY what you mean/describe exactly what you've done. "Great" doesn't help readers know what you did or accomplished...how you have "grown."
- Use narrative form, phrases, charts or outline (*or a combination*); whichever communicates best. (WHAT you've accomplished is more important than the format used.)
- Be consistent in tense (*past, present, future*).
- Be selective in what you write AND avoid repetition.
- Limit listing of awards/ribbons; include ONLY most significant START with most recent year.
- Have someone who did not help you check your grammar and spelling.

Dodge County EE Guidelines:

- The “Year 2019-2020 Trip Awards” page **MUST BE filled out by ALL APPLICANTS.**
- Awards have been divided into THREE (3) CATEGORIES locate YOUR preference.
- Fill out the COLOR forms that coincide with your selection.
- Special instructions for each SECTION title follow:

4-H PROJECT or ACTIVITY REPORTS

Your most important projects or activities (other than leadership) are described in this section; consider writing about:

- Goals
 - What you've learned or skills you've developed
 - How size and scope of project or activity has grown...
 - * Financial investment, savings, loss or gain
 - * Number of techniques tried, things made, things grown, etc.
 - * The intangible (*appreciation of others, satisfactions, etc.*)
 - * Awards that indicate quality of work (**BE SELECTIVE**)
- Things you've done in project/activity (*demonstrations, tours, meetings, etc.*)

4-H LEADERSHIP

Leadership means taking responsibility for planning, arranging, conducting and evaluating programs, projects and activities.

You will want to include:

- 4 H leadership, learning/doing goals you've set for yourself (*learning to plan meetings, ways to motivate people, teaching younger members, working with different ages*).
- Progress you are making toward your 4 H leadership goals.
- Future plans to continue meeting these or new leadership goals.
- 4 H leadership roles that you have assumed.
- Leadership roles that have been most beneficial to you or to others.
- Major 4 H leadership accomplishments beneficial to you or others.
- Club, county, district or state responsibilities.

NOTE: *Indicate specific leadership responsibilities you've assumed in particular projects/activities. BE SPECIFIC and try NOT TO REPEAT in other sections.*

OTHER 4-H ACTIVITIES SUMMARY (not previously reported)

Start with your most recent year and summarize your other 4 H leadership, project or activity involvement; you have not written about yet. Indicate special responsibilities or importance if it is not evident. *Examples: health, safety, conservation, recreation, music, drama, speaking, etc.*

NON 4-H ACTIVITIES SUMMARY

Start with your most recent year and summarize those things that you are involved in at school, church, community organizations, etc.

DISCUSSION QUESTION (Is only for Category III)

This section allows you to share your thoughts on a question for which there is no right or wrong answer. You will be evaluated on your depth of thought and how clearly you can communicate.

EDUCATIONAL EXPERIENCE (E.E.) FORMS are DUE: SEPTEMBER 13, 2019
GOOD LUCK AND ENJOY THE EXPERIENCE!