# Judging Record Books at the Club Level

1. Please remember that children are doing these record books, not college students. Allow for a few mistakes, without counting them against the kids.
2. Overall, be positive, kids need encouragement and positive feedback. A few helpful constructive criticism comments can be included, but make sure the positive comments outweigh the negative.
3. Please take the time to include a few comments. A page of checkmarks is not helpful. Kids need to know how they can get to an award level.
4. Be aware that not everyone has excellent handwriting skills. If the required information is included in the record book, the quality of the handwriting should not be a factor in the judging.
5. There may be extenuating circumstances, such as a disability, that exist in certain families. Parents or club leaders, please alert the county record book judges about these circumstances. Judges will take these into account when they judge the book.
6. Record books need to have 6 or more very good ratings on the general construction area, 8 or more very good ratings on the project parts, and no needs improvement or missing/incomplete ratings in order for the record book to be considered eligible to go to the county level. A record book could go to the county for a single project if the member receives 8 or more very good ratings and no needs improvement or missing/incomplete ratings for that project.
7. Club Judging Sheets need to be removed from record books before going to the county for judging.
8. Please don't write in the record books. Note all of your comments on the scoring sheet.

# Local Club Record Book Scoring Sheet

Name _____ Grade Completed

_____

| GENERAL INFORMATION & NON-PROJECT ACTIVITIES | Very Good | Good | Satisfactory | Needs Improvement | Missing Or Incomplete | Comments |
|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |
| Cover information |  |  |  |  |  |  |
| Introduction |  |  |  |  |  |  |
| Cumulative project listing |  |  |  |  |  |  |
| Separated sections with tabs |  |  |  |  |  |  |
| Club meeting attendance (Grade 13 is exempt) |  |  |  |  |  |  |
| Non-project activity reports |  |  |  |  |  |  |
| Organization/neatness |  |  |  |  |  |  |
| Spelling/punctuation/accuracy |  |  |  |  |  |  |

Signature of checker _____

| PROJECT INFORMATION: Project: _____ Yr. in Project _____ Recommended for County | | | | | | |
|---|---|---|---|---|---|---|
| Included goals for the year |  |  |  |  |  |  |
| Included what was learned |  |  |  |  |  |  |
| Included what was done |  |  |  |  |  |  |
| Gave examples of problems/solutions |  |  |  |  |  |  |
| Gave source of help |  |  |  |  |  |  |
| Gave examples of growth/leadership |  |  |  |  |  |  |
| Included future goals/plans |  |  |  |  |  |  |
| Included other required forms |  |  |  |  |  |  |
| Project-related activity reports |  |  |  |  |  |  |
| Included photos/clippings/drawings Limit of 2 per animal/item Limit of 2 per activity Pictures have captions |  |  |  |  |  |  |
| Financial information (if applicable) |  |  |  |  |  |  |

Signature of checker _____

| **PROJECT INFORMATION: Project:** _____ **Yr. in Project** _____**Recommended for County** | | | | | |
|---|---|---|---|---|---|
| Included goals for the year | | | | | |
| Included what was learned | | | | | |
| Included what was done | | | | | |
| Gave examples of problems/solutions | | | | | |
| Gave source of help | | | | | |
| Gave examples of growth/leadership | | | | | |
| Included future goals/plans | | | | | |
| Included other required forms | | | | | |
| Project-related activity reports | | | | | |
| Included photos/clippings/drawings<br>Limit of 2 per animal/item<br>Limit of 2 per activity<br>Pictures have captions | | | | | |
| Financial information (if applicable) | | | | | |

Signature of checker _____

| **PROJECT INFORMATION: Project:** _____ **Yr. in Project** _____**Recommended for County** | | | | | |
|---|---|---|---|---|---|
| Included goals for the year | | | | | |
| Included what was learned | | | | | |
| Included what was done | | | | | |
| Gave examples of problems/solutions | | | | | |
| Gave source of help | | | | | |
| Gave examples of growth/leadership | | | | | |
| Included future goals/plans | | | | | |
| Included other required forms | | | | | |
| Project-related activity reports | | | | | |
| Included photos/clippings/drawings<br>Limit of 2 per animal/item<br>Limit of 2 per activity<br>Pictures have captions | | | | | |
| Financial information (if applicable) | | | | | |

Signature of checker _____

Revised 2018